

Back to school night



- **Ecole Yenzi -P3**

Overview

- Routines, timetable
- Numeracy
- Literacy
- IPC
- Assessment
- General information
- Task!



Routines / Timetable

- Monday - Reading books/ P.E
- Tuesday - Reading books
- Wednesday - Reading books/
spelling test book/ Library books
- Thursday- Reading books /P.E
- Friday - Reading books / Swimming

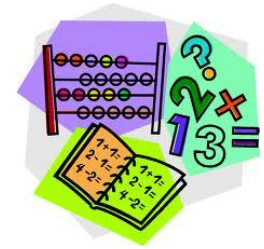
On P.E days please can you remember to send your child in to school with suitable clothing/footwear and on swimming days they need to wear easy clothes to remove at the pool.

TIMETABLE

Timetable Primary 3 - September 2012

	Monday	Tuesday	Wednesday	Thursday	Friday	
07.30-07.45	DEAR time	DEAR time	DEAR time	DEAR time	DEAR time	
07.45-08.00	Literacy	Literacy	Literacy Spelling test	Literacy	Numeracy	
08.00-08.15					(problem solving)	
08.15-08.30						
08.30-08.45						
08.45-09.00	Numeracy	Numeracy	Numeracy	Numeracy	Literacy (guided reading groups)	
09.00-09.15						
09.15-09.30						
09.30-09.45	Snack and break	Snack and break	Snack and break	Snack and break	Snack and break	
09.45-10.00	IPC (NTC 10.30-11.25)	IPC	IPC (NTC 10.30-11.25)	IPC	Assembly/ French/EAL/NTC	
10.00-10.15					IPC	
10.15-10.30						
10.30-10.45						
10.45-11.00	French/EAL/NTC		French/EAL/NTC			
11.00-11.15						
11.15-11.25	Snack in class	Snack in class	Snack in class	Snack in class	Snack in class	
11.25-11.45	Break	Break	Break	Break	Break/cycle to pool	
11.45-12.00	P.E- P2/ P3/ Gilles class	Music	Library	IPC	Swimming P2/3	
12.00-12.15			Handwriting		(school ends 12.15)	
12.15-12.30						
12.30-12.45	International Citizenship	ICT	IPC	PE - P2 and P3		
12.45-13.00						
13.00-13.15						

Numeracy



- Maths is taught through a daily Numeracy lesson which follows the Primary Numeracy Framework. (see hand out)
- There will be an emphasis on helping children to understand the mathematical processes, concepts and skills, such as addition, subtraction, multiplication, partitioning etc
- Once a week we will have one session for them to use and apply their maths skills in problem solving activities.
- We use the Abacus Maths scheme, which are on the tables for you to look through.



Numeracy Framework

grid

Block A
Counting,
partitioning
and calculating

Using and applying mathematics

Counting and understanding number

Calculating

Block B
Securing number
facts, understanding
shape

Using and applying mathematics

Knowing and using number facts

Understanding shape

Block C
Handling
data and measures

Using and applying mathematics

Measuring

Handling data

Block D
Calculating, measuring
and
understanding shape

Using and applying mathematics

Calculating

Measuring

Understanding shape

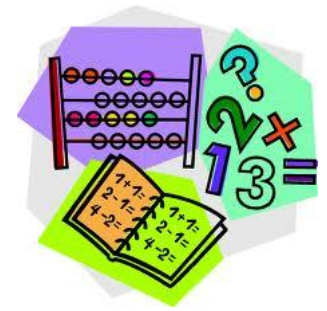
Block E
Securing number
facts, relationships
and calculating

Using and applying mathematics

Counting and understanding number

Knowing and using number facts

Calculating



Literacy

- Literacy is taught daily, the lessons follow objectives from the Primary Literacy Framework. The learning objectives are structured into 12 strands. (see handout)
- These 12 strands represent the four aspects of language which are speaking, listening, reading and writing.
- In P3 this term we will be continuing to reinforce phonic knowledge and to learn common spelling patterns using the nelson literacy scheme. We will also be focusing on continuing to learn joined up handwriting using the Nelson handwriting scheme. (some of these scheme books are on the tables for you to look at)
- Spellings will go home on a Wednesday and they will be tested the following Wednesday, starting next week.
- The children read independently everyday and will also start guided /group reading this year where they will focus on a particular objective :- understanding of the text, meanings of words, feelings of characters etc
- Our writing focus this term will be on writing narratives, poetry and instructional writing.



IPC- International Primary Curriculum

- The goal of the IPC is for children to focus on a combination of academic, personal and international learning goals. The children will learn through a series of exciting IPC units of work. (see handout)
- The IPC has been designed for children of all abilities and all learning styles, and encourages learning in groups as well as individual learning.
- So that you know what your child is learning, I will send out a letter at the beginning of each IPC unit which outlines what will be covered and how you can help continue to help to reinforce the learning at home.
- This half term's unit is called "The magic toymaker."
- The children are being encouraged to develop their research skills further and to work as part of a team as well as independently.
- Each half term we will focus on one of the 8 personal learning goals to encourage the children to think more about what it means. The goal we are focusing on this half term is "co-operation." In your handouts you have a copy of our "Elly" poster, which has questions for the children to encourage their thinking about their PLG's.



Assessment:- throughout the year

Literacy

- Writing samples
- Guided group and individual reading
- Weekly Spelling tests
- NFER reading age tests
- Probe reading assessments

Numeracy

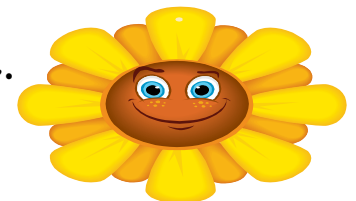
- Goal online assessments
- Abacus end of term assessments

IPC

- Teacher assessments
- Self / peer assessments

General Information

- **School caps**- please remember to send your child to school everyday with a school cap to wear at break times
- **Snack/ water bottles**- please remember to send your child in with a snack for both breaks and a water bottle with water
- **Elephant season**- Special measures are usually implemented after half term, which will mean you need to accompany your child to and from school as well as for after school activities. Of course this may happen sooner than this , depending on the Elephants!
- **Cycle helmets**- Please ensure your child wears a cycle helmet to school.
- **Attendance/ absences**- Please phone/ email the school if your child is unwell and please inform us if your child is going to be absent for other reasons.
- **Communication** - Regular newsletters/ emails, school website, Le Scolaire, the children bring home their workbooks to share their learning, parent meetings 3 times a year and individual reports 2 times a year.
- **Any concerns/ queries**- please come and see me.



Task!!!!

- The children have devised a quiz for you to complete!
- It is based around their IPC learning this term in which they have been researching and learning about "Toys."
- They have made up a quiz for you to do and just as they do in their lessons you need to use your research skills by looking in books, asking others or using the internet!
- **GOOD LUCK!!**

